

Idaho Arts Charter School Board Meeting Minutes

1220 5th Street North, Nampa, Idaho 83686
208-463-4324
www.idahoartscharter.org

Regular Board Meeting
10/10/22

Board Members Attendance

Name	Position	Attendance Status
Kaylene McDonald	President	Present
Joel Taylor	Vice President	Present
Ron Hill	Treasurer	Present
Heather Neubauer	Secretary	Present
Michael Kuhn	Board Member	Present
Stephan Bosch	Board Member	Present
Jeff Gunstream	Board Member	Absent

Agenda: As Published

I. CALL TO ORDER

- a. President Kaylene McDonald called the meeting to order at **6:30** pm and started the meeting with the Pledge of Allegiance.

II. CONSENT ITEMS (Action)

- a. Approve Agenda - October, 2022
- b. Approve Minutes - September 2022, Special Meetings 09/19/22 and 09/26/22
- c. Personnel
 - i. Board received personnel report.
 - An employment list was given to board members.
 - Retirement / Resignations / Terminations were included on the list.

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Motion to approve Consent Agenda. The motion was seconded and approved. None opposed.

III. INFORMATION/REPORTS

a. Directors Report – Ed Longfield -

- i. **Collective Teacher Efficacy (CTE)** - This is the work of the staff at IACS to empower teachers to be free to innovate. The belief that teachers' have to impact change and learning is dependent on the teachers. It eliminates barriers. Leadership team is putting emphasis on collective teacher efficacy. Staff will be working on CTE during meetings. Evaluating what they are doing and does it make an impact on student learning. Allow teachers to innovate. Goal consensus. Teacher knowledge of other teacher's work. Share with colleagues. Keep as many distractions away from teachers to maximize their time. We need to go to work at creating resiliency. Key to this is feedback. Serious about learning. Serious about respect. Leadership committed to this path to build success.

1. Board members expressed appreciation of the strategies and the impact on long term life skills. Supports out of the box thinking.

IV. ACTION ITEMS

a. Financial

- i. Marc presented September financial reports. He offered the board a deep dive in financials for a board work session in future if desired. Went over assets and working capital. Reviewed reports. Kaylene asked about bonds on buildings and verified bonds are fixed. Marc said interest rates are fixed and very good rates. **Motion made to approve August and September 2022 financial reports, seconded, and approved.**

b. Policy #518 - Student Use of Electronic, Communication and Entertainment Device.

- i. **Motion made, seconded, and approved to remove policy #518 Student Use of Electronic, Communication and Entertainment Device.**

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c. Safety Busing Plan

- i. **Motion made, seconded and approved Safety Busing Plan.**

d. Grant Award Disbursement

- i. Grant award will be disbursed in one lump sum to teachers instead of spreading it out over time. **Motion made, seconded and approved.**

e. Idaho Arts Charter Certification Process

- i. Ed presented the Idaho Arts Charter Certification Process to certify people who have a college degree, but not a teaching certificate. It would allow us to hire people in industry with specific skills. The certification could transfer to another charter school. **Motion made, seconded and approved.**

f. Emergency Provisional Certificate

- i. Motion made to approve emergency provisional certificate for Jessica VanderVeen. **Motion made, seconded and approved.**

V. PATRON INPUT

- a. No patron input

VI. INFORMATION

- a. Board Member input for Future Agenda Items
 - None at this time
- b. Next Meeting 11/14/2022 at 6:30 PM at the secondary campus

VII. EXECUTIVE SESSION 74-206 (1)(b)

I.C. 74-206(1)(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent;

This session is closed to the public. Session called as per Idaho state code: **74-206.**

- a. **Board entered executive session at 7:09 pm**

Discussed personnel issue

Board adjourned executive session at 7:47 pm and returned to regular session

VIII. ADJOURNMENT

- a. Motion to Adjourn Regular Session at 7:49 pm

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Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.

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IACS - Work Session (6:00 pm – 6:28 pm) – Monday, October 10, 2022

Items for Consideration: (NO ACTION)

1. Ed reviewed policies.
 - a. Policy 2520 Curricular Materials Policy
 - b. 2470 Self- Directed Learners and 2470P Self-Directed Learner Procedure 2470F Application for Self-Directed Learner Status
 - c. Policy 2385 English Learners Program
 - d. Policy 2310 Nutrition Education

Policies moved to third reading.

2. Ed reviewed student mental health resources. Ed met with school counselors to look at overall % of students with mental health needs. Board would like to know what resources are available for students other than school counselors.

Kaylene closed work session at 6:28 pm